



Human Participant Protections Education for Research Teams

Completion Certificate

This is to certify that

Warrick Bell

has completed the **Human Participants Protection Education for Research Teams** online course, sponsored by the National Institutes of Health (NIH), on 09/12/2005.

This course included the following:

- key historical events and current issues that impact guidelines and legislation on human participant protection in research.
- ethical principles and guidelines that should assist in resolving the ethical issues inherent in the conduct of research with human participants.
- the use of key ethical principles and federal regulations to protect human participants at various stages in the research process.
- a description of guidelines for the protection of special populations in research.
- a definition of informed consent and components necessary for a valid consent.
- a description of the role of the IRB in the research process.
- the roles, responsibilities, and interactions of federal agencies, institutions, and researchers in conducting research with human participants.



Human Participant Protections Education for Research Teams

Completion Certificate

This is to certify that

Barbara Cohen

has completed the **Human Participants Protection Education for Research Teams** online course, sponsored by the National Institutes of Health (NIH), on 12/13/2002.

This course included the following:

- key historical events and current issues that impact guidelines and legislation on human participant protection in research.
- ethical principles and guidelines that should assist in resolving the ethical issues inherent in the conduct of research with human participants.
- the use of key ethical principles and federal regulations to protect human participants at various stages in the research process.
- a description of guidelines for the protection of special populations in research.
- a definition of informed consent and components necessary for a valid consent.
- a description of the role of the IRB in the research process.
- the roles, responsibilities, and interactions of federal agencies, institutions, and researchers in conducting research with human participants.







CITI Collaborative Institutional Training Initiative

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Social and Behavioral Investigators:

Stage 1. Basic Course Passed on 08/28/10 (Ref # 4818578)

Required Modules	Date Completed	Score
The City University of New York (CUNY) Module	08/26/10	no quiz
Introduction	08/26/10	no quiz
Students in Research - SBR	08/28/10	8/10 (80%)
History and Ethical Principles - SBR	08/26/10	4/4 (100%)
Defining Research with Human Subjects - SBR	08/28/10	5/5 (100%)
The Regulations and The Social and Behavioral Sciences - SBR	08/26/10	4/5 (80%)
Assessing Risk in Social and Behavioral Sciences - SBR	08/27/10	3/5 (60%)
Informed Consent - SBR	08/27/10	3/5 (60%)
Privacy and Confidentiality - SBR	08/27/10	3/3 (100%)
Research with Prisoners - SBR	08/27/10	3/4 (75%)
Research with Children - SBR	08/27/10	4/4 (100%)
Research in Public Elementary and Secondary Schools - SBR	08/27/10	3/4 (75%)
International Research - SBR	08/27/10	3/3 (100%)
Internet Research - SBR	08/27/10	4/4 (100%)
Group Harms: Research With Culturally or Medically Vulnerable Groups	08/27/10	3/3 (100%)
Research and HIPAA Privacy Protections	08/28/10	0/2 (0%)
Workers as Research Subjects-A Vulnerable Population	08/28/10	4/4 (100%)
Conflicts of Interest in Research Involving Human Subjects	08/28/10	1/2 (50%)

For this Completion Report to be valid, the learner listed above must be affiliated with a CITI participating institution. Falsified information and unauthorized use of the CITI course site is unethical, and may be considered scientific misconduct by your institution.