Greetings from the Chief Librarian

Greetings and Happy Spring! Finally, after what has been a long and harsh winter, the weather we have all been longing for is definitely here. Nevertheless, it has been quite an exciting semester for us. First of all, the Library’s new mobile friendly web site—which debuted in December of 2013 has received nothing but praise and constructive criticisms, much to our delight. Many of you, our loyal users, responded to our “We need your feedback!” survey and your comments were not in vain. Our Web Services Librarian, Assistant Professor Valerie Forrestal, has addressed all comments, working in consultation with the Homepage Design Group. The site is still in the last phase of development, such as adding aesthetics and reworking some code, i.e., adding a splash of color where needed, including subcategories, and, of course, the remaining bells and whistles.

Next, our biggest news, is the approval of our library course, LIB 501: Beyond Google: Research for College Success, by the College Curriculum Committee on March 7, 2014. Two sections of this course will debut as a topics course in the Fall of 2014 as a one-credit, one-hour course for seven and a half weeks. Five librarians, led by Assistant Professor Amy Stempler, Coordinator of Library Instruction, worked on the design of this course as a face-to-face course with a plan for a hybrid and fully online phase within the next two years. The reception of this course from a small group of faculty and staff has been gratifying and we look forward to a burgeoning enrollment of first year students. Upperclassmen are also welcome. In keeping with the culture of assessment, it is our goal to develop a longitudinal study that will include retention and graduation rates of the students who take this course.

On April 1st, contributors to the college newspaper, The Banner, printed a special edition of the paper called The Banana. The first article on the front page featured the Library in an entertaining article entitled “CSI Library runs out of Books.”

"Our biggest news is the approval of our library course, LIB 501: Beyond Google: Research for College Success, by the College Curriculum Committee on March 7, 2014."
Yes, “no fooling!” We were flattered that the CSI Library is not only regarded as the center of intellectual learning and discourse for our students, but also one that is held in high regards for attracting an audience as a leading piece of their April Fool’s day newspaper edition.

Quite the contrary, the Library is bursting at the seams with books. Let me say, more specifically, bursting with e-books. Having completed a self-study for 2000-2012, it was noted that in 2000, the CSI Library had zero e-books owned by the CSI Library, excluding what was freely linked to our website that existed in the public domain. However, in 2012, we owned 190,000 e-books and in 2014, we now have 223,000 e-books. You can read and download e-books directly from our catalog through E-brary, EBSCO E-Book Collection, and Palgrave Connect E-Books for all disciplines, Gale Virtual Reference Library, Early American Imprints, LWW Nursing Book Collection for nursing and allied health e-books, Oxford Reference and Salem Press E-books for history, literature and science e-reference books, and SpringerLink E-books for science and social sciences e-books.

Our newest resource, just this April, is the acquisition of the New York Times Academic Pass via a collaborative effort with the Office of Library Services and all CUNY Libraries. Access to this title is available to all CUNY students, faculty and staff for a yearlong subscription to the New York Times Digital using their cuny.edu email account. This subscription will be renewed annually 52 weeks from the date of your activation. For more information about signing on to this exciting new product, please see the article below entitled, “The New York Times at your Fingertips!”

As always, numerous events and programs are taking place in the Library. We offered several workshops this April, several of which were back by popular demand. These included “Local data sources for New York City,” “Using RefWorks to manage your citations,” “Using government information sources online,” “Introduction to the Archives,” “Using Interlibrary Loan to your advantage,” and “Using Google Scholar effectively.” I am pleased to report that all the workshops were modestly attended by students and faculty. Please note that our “Introduction to the Library’s Resources and Services” workshop is still being held on Tuesdays and Thursdays through May 1, 2014.

This semester, the Library co-sponsored several programs of “Conversations on Education,” spearheaded by the Dean of Education, Dr. Kenneth Gold. We also co-sponsored the “Dean’s Symposium,” spearheaded by the Dean of Humanities and Social Sciences, Dr. Nan Sussman. As a complement to the program, a selective bibliography on each topic was created by a librarian and distributed at the program. Currently in the Volpe Rotunda is a Holocaust Remembrance exhibition entitled “One Soul: When Humanity Fails.” The exhibition is the first in a series that explores the Holocaust and it includes four built-in interactive audio/videos. This travelling exhibit is owned by the Afikim Foundation and will be available through May 2, 2014.

Lastly, our newly renovated group study rooms are proving to be a welcome just-in-time addition. The usage statistics show an increase of 36% in usage from FY 2013 to FY 2014 (to date), These rooms are equipped with whiteboards and numerous data and electrical outlets to provide our students with the appropriate environment for collaborative learning. Two of these rooms have been equipped exclusively for graduate students and are furnished with a variety of furniture for the rooms to be reconfigured for multipurpose use.

I hope that you are having a great semester so far and that you will visit us soon, if you haven’t done so yet. Do take advantage of our Chat Reference and Interlibrary Loan services which are available 24/7 to fulfill your research needs. And, please do not forget to register for your New York Times Academic Pass!

Here’s wishing you the best for a successful semester and a wonderful summer ahead.

Cheers!

-Wilma L. Jones, Ph.D.
Associate Dean & Chief Librarian
Exciting News for the Library Instruction Program

The College of Staten Island Library now joins seven other CUNY colleges that have been offering one-credit and three-credit information literacy courses with success. Come Fall 2014, the Library will introduce a new, one-credit topics course, Beyond Google: Research for College Success, LIB 501.

Beyond Google: Research for College Success will provide, in particular, first-year students with foundational research skills needed to succeed in college, including how to develop well thought out research strategies and effectively use library research tools and new media sources. Over the course of seven and a half weeks, students will learn to identify, locate, evaluate, and use appropriate information resources in keeping with academic integrity and ethical standards. Plagiarism and appropriate use of citation styles will be addressed.

Although the library faculty at CSI has been actively providing library instruction in various disciplines at all levels, most of the instruction is in the form of one-shot sessions. These sessions, by their nature, cannot provide students with more than an introduction to basic information literacy skills, which are complex, cognitively challenging skills that need repeated application and practice. Additionally, the information literacy skills, knowledge, and behaviors developed in this course contribute to CSI’s general education goals such as: life-long learning, practical skills, ethical judgment, and knowledge of local and global issues.

Beyond Google: Research for College Success is an elective open to all students. So regardless if you have chosen a major or are still undecided, this is the class for you!

For more information about our new course, please contact:

-Amy F. Stempler
Assistant Professor & Coordinator of Library Instruction

Did you know?

CSI Librarians teach more than 260 library instruction classes per academic year to support the various discipline specific research at the College.....
There's Much More to Google Scholar Than Finding Articles

Google Scholar represents a small subset of the Google search engine. It searches for scholarly literature and offers citations to journal articles, patents, publicly decided court transcripts, and other scholarly material. Google scholar allows you to search across many disciplines using a very simple search interface. It offers both simple and advanced searching. Google scholar indexes by page, not publication title, and it is updated several times a week. To date, Google Scholar makes the information freely available to all and it is not funded by the publisher.

The following search below reveals the number of citations but could be limited by using the upside down triangle (see purple arrow).

When you click on the upside down triangle, you may limit your search by author, exact phrase, keyword, article title, exclude terms, and limit by date.

Find articles
with all of the words
with the exact phrase
with at least one of the words
without the words
where my words occur

Return articles authored by

Return articles published in

Return articles dated between
Above the Google scholar search are some useful tools. “My Citations” (requires a Google account or Gmail email account) allows you to register for a Google scholar profile. You can search for your own scholarly research and keep track of your own scholarly portfolio. “My Library” (also requires a Google account or Gmail email account) takes you to your online space of all of your scholarly references from all your publications on Google scholar. For example, if you wrote a journal article and it was linked to your profile on “My Citations”, then you will see a list of all of your references on Google scholar.

The first citation is a recent article written by MA Polger but the others below were cited by MA Polger in the reference list. In other words, “My Library” will include both the article citations of MA Polger and all of the references used in the articles under “My Citations”.

**Controlling our vocabulary: Language consistency in a library context**
MA Polger - The Indexer: The International Journal of Indexing, 2014
Abstract: As a result of his experience as an interim academic web/systems librarian, Mark Aaron Polger embarked on a study of consistency of terminology in a library context, looking at usage across three media-promotional material, signage and websites. In this article, ...

**The informationist: a new health profession?**
F Davidoff, V Florance - Annals of internal medicine, 2000
Physicians have always had a professional obligation to base their decisions on the best available information, an assumption now explicitly embodied in the concept of evidence-based medicine (1). For decades, when physicians wanted information from the published ...

**SPEC kit 306**
B Mathews, J Bodnar - 2006
English. Español. Français. العربية. Русский. agris. About: How it works; AGRI'S centers; For contributors; Acceptable use policy. Feedback: rdf logo rdf logo. Translate with Translator: This translation tool is powered by Google. ...
Google scholar works best when you are on campus because you can easily link to full text content using the links to the right.

“My Alerts” is an email alerting service that sends the user “alerts” if there is updated content on Google scholar. To setup, one must have a [Google account](https://accounts.google.com) or [Gmail email](https://accounts.google.com) to setup a search.
“My Updates” provides more recent scholarly literature based on “My Citations”. Most of “My Citations” relate to scholarly articles relating to library marketing. “My Updates” will provide more current scholarly literature that is similar to “My Citations”. “My Updates” is like an automatic “alerting” service for the author registered on Google scholar.

“My Citations” profile should resemble the screenshot below. Authors may find their article citations through Google scholar and “link” to them or manually add the citations through the “actions” options.

If you need more assistance on how Google Scholar can further help you with your research or manage your list of scholarly publications, please do not hesitate to contact me.

-Mark Aaron Polger, Assistant Professor & First Year Experience Librarian

This past semester we held 25 Library workshops for first year students with about 300 attendees!
Using the Directory of Open Access Journals

As a follow-up to Prof. Judy Xiao’s fantastic article in last semester’s newsletter, “Looking for the Right Place to Publish Your Article? These Databases Can Help,” this article will discuss an alternate way to locate academic journals for publication: using the Directory of Open Access Journals.

First of all, what are open access journals? Open access is a new publication model (and therefore slightly complicated and controversial) for distributing academic articles. A simple explanation is this: as journal subscription prices rise dramatically and library funding diminishes, we are reaching a crisis point in terms of making new research accessible to educators and academics, who need to access scholarly articles in order to further produce research.

Enter the open access publication model, in which scholarly journals provide their content online for free. Here the explanation could become more complicated, but in basic terms, these are scholarly journals whose content is freely accessible to the public, with the explicit mission of making scientific and scholarly articles accessible to other scholars and academics.

“The Directory of Open Access Journals is an online collection of open access journals. The journals are all produced independently and the DOAJ provide easier access to those who might not otherwise know where to find these journals.”

The Directory of Open Access Journals is an online collection of open access journals. The journals are all produced independently and the DOAJ provide easier access to those who might not otherwise know where to find these journals. There are a variety of ways to browse journals or search for articles by subject using their database. On the main homepage they offer a basic search bar that you can use to search the database directly.

Note that you can selectively search either for articles or for journals; if you are using the database to do research, you are likely to want articles, but if you are using the database to discover places to submit your work, then limiting by journal makes the most sense.

The easiest way to browse for journals, however, is to click the advanced search link. This brings you to a page which allows you to specify your search by journal/article, and then within that selection, by subject, country, language, or whether or not the publication charges (note: to mitigate the cost peer-review and publication many open access journals charge the writer a small publication fee. If you are not willing to pay for publication, then you may want to limit out fee-based journals right away.)

This is what happens when you click to the advanced search screen:
Note the two circles below: the first green circle shows what happens when I click the “journals/articles” option while the lower green circle shows that I can browse by subject.

Once I click journal, the screen changes.
With a few simple clicks, I have now limited my search to journals, and furthermore to journals who do not charge publication fees. I have also limited my topic to “media studies” by entering those keywords into the top right field. My subject choices (see green box on left) automatically change to subjects describing my keywords, “media studies.” If I wish to, I can click one of the subject limiters such as “Media and communication” or perhaps, “Communication and mass media”. Finally, the green box in the center screen indicates the information you see in the results pool.

The top entry is Online Journal of Communication and Media Technologies and even without reading the journal I learn numerous details about the publication. I can see where it is published, when they started, do they charge, who publishes this journal, what topics do they publish, and most importantly, a link to their website. From there, I can peruse the journal and see if they are a good home for my article.

This is merely one of many ways you can use this highly professional online database to search open access journals. The database makes it very easy for researchers to find articles, but also for scholars to find open access homes for their work.

For more information, please contact:

-Anne Hays, Adjunct Assistant Professor & Instruction Librarian

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The New York Times @ Your Fingertips

With the assistance of the CUNY Office of Library Services, all CUNY Libraries now have access to the New York Times Academic Pass, which makes it available to all CUNY students, faculty and staff. The Academic Pass gives anyone with a valid cuny.edu email address a year long subscription to the New York Times Digital, essentially good for 52 weeks from the date you activate it. While this subscription includes apps for mobile phones, there are a few restrictions; namely, no tablet app, e-reader editions, Premium Crosswords or The New York Times Crosswords apps, and it limits the number of downloadable articles from the New York Times archive (1923-1980).

To Get Started:
Go to nytimes.com/passes.
1. Click on “Register” to create a NYTimes.com account using your college email address.
2. At the bottom of the Welcome page, click “Continue.”
3. If your email address is from an eligible college, you will then see “Check your email.” Look for our message, Confirm Your Email Address, which should arrive within 15 minutes.
4. Click on the link in our confirmation email. This will simultaneously verify your eligibility and grant your Academic Pass, which will provide access to NYTimes.com for your campus designated period.
5. If you don’t get our confirmation email, check your spam filter. If you still do not receive it, send an email from your college email account to edu@nytimes.com.
Please note:

If you have previously registered on NYTimes.com, but have not registered with your campus email address, you will need to change your account information. To do so, log into NYTimes.com and then click on your login name on the very upper right. When the dropdown box opens, click on “My Account” and change your email address to your campus email account where indicated on the page, then hit the SAVE button.

For Returning Users

Once you have followed the steps for first-time users and activated an Academic Pass provided by your college, it should allow you full access for 52 weeks (364 days) with no further action on your part. However, if for any reason while on NYTimes.com you are served the message that you are reaching the limit of free articles on the site, please do the following:

Make sure you are logged into NYTimes.com with your college email address. Go to nytimes.com/passes. Your pass should again be active.

Smartphone Apps

Your Academic Pass includes access to The New York Times via the NYTimes smartphone apps. To download your smartphone app, visit: nytimes.com/mobile. Once you have registered and selected your Academic Pass, you can then access nytimes.com from anywhere at any time during the life of that pass from most web capable devices.*

-Wilma L. Jones, Ph.D.
Associate Dean & Chief Librarian

When looking at electronic books that can be added to a library’s collection, it is important to know that not all e-books collections are made equal. The usability of the e-book platforms; whether the e-books be further downloaded as pdf’s or compatible with other e-readers on the market are just a few of the many questions a library asks before acquiring or purchasing.

Also with regards to electronic books, there are digital rights that the publisher continues to maintain over how these books are distributed or accessed over time. Too many limitations over content can be a determining factor for whether libraries will purchase a publisher e-book package or not. These digital rights are disclosed prior to purchase and are included in-depth license agreements.
CUNY Office of Library Services negotiates a number of large e-book purchases with the following publishers; Palgrave, Gale, Sage, Oxford, to name a few. Intermingled within these packages can be thousands of e-books that the College of Staten Island Library purchases outright independently of CUNY.

As a focus here, Palgrave Connect contains a series of e-book collections from 2010 to 2013. This e-book platform is featured on the library database page and describes that it contains over 3,000 titles offered in the Humanities, the Social Sciences and Business. These e-books are further organized in subject collections based on the year of publication and by specific sub-series. When looking at content, Palgrave is a leading academic publisher in the areas specified above.

“Palgrave Connect contains a series of e-book collections from 2010 to 2013. It contains over 3,000 titles offered in the Humanities, the Social Sciences and Business.”

However, how do their e-books rate as far being user friendly and accessible? One can browse the specific collections or conduct a basic keyword search. In the advanced search feature, one can chose more options including the ability to ‘preview’ all of the 12,500 Palgrave e-books and 500 journals or limit to the full access that the library has. Also on this platform, a user will see Palgrave Pivot Titles, Single Chapters and a new section called Open Access Titles. Palgrave Pivot is a new publishing venture where authors are digitally publishing their articles and/ or scholarly monographs digitally directly with Palgrave after a peer-review process.

These titles will appear as ‘Palgrave Pivot’ titles in your search. Currently, there is only one open-access title. In all, the Palgrave Connect Platform has all the features needed; downloadable to pdf (see full book), mobile downloads, a view option (segments of the book that can be keyword searched, related titles shown, author biography, and references hyperlink). The usability of the platform for subject browsing can be a little complicated. The user will be taken to a subject area landing zone and will need to next click on a blue tab called “Browse Subject Titles.”

For any patron having difficulty in addition to going to a reference librarian, FAQ’s and Help links can always assist with any questions for again, not all e-book platforms or collections are made equal.

For more information, please contact:

-Kerry A. Falloon, Assistant Professor & Acquisitions Librarian

Did you know? We have approximately 224,000 e-book titles that you can access from off-campus!
Changes in CUNY Libraries’ Borrowing Policy

Effective **February 14, 2014**, the College of Staten Island Library implemented changes required by the CUNY Board of Trustees to increase library fines for students and faculty.

On June 24, 2013 the CUNY Board of Trustees voted to increase library fines from 10¢ per day to 25¢ per day. They also voted to increase Reserve fines from $1.20 per hour to between $5.00 and $15.00 per hour (specific to type of item). The Board of Trustees also voted to establish a uniform practice regarding faculty fines across the university. For several colleges this will represent a change of policy. The College of Staten Island is one of them and will begin to charge faculty for overdue books and lost books.

A silver lining to this increase is that just this spring, the Council of Chief Librarians, in collaboration with members of the CUNY Circulation Committee, decided to extend loan periods for borrowing books, uniformly across all campuses, with the exception of the number of times patrons will be allowed to renew items borrowed. This extension to loan periods became effective on **April 14, 2014**.

> “As of Spring 2014, loan periods across all CUNY libraries are now as follows: 4 weeks for undergraduate, 6 weeks master’s students, 8 weeks for doctoral students, and 8 weeks for faculty.”

Loan periods across all CUNY libraries are now as follows: 4 weeks for undergraduate (formerly 3 weeks); 6 weeks master’s students (formerly 3 weeks); 8 weeks for doctoral students (formerly 6 weeks); and 8 weeks for faculty (remains the same). The CSI Library will increase its online renewal loan period from one to two renewals. We hope and anticipate that the renewal times will decrease overdue loans.

- Wilma L. Jones, Ph.D.,
  Associate Dean & Chief Librarian

Did you know?

You can borrow a laptop for 4 hours!
Top 15 Awesome Things You Need to Know About the CSI Library

15. The Stapler…believe it or not, is the most requested (hottest) item at the Library.

14. Group Study Rooms are available for 2-hour reservations.

13. Movies on DVDs are available for 3-day loans.

12. Laptops are available for 4-hour loans.

11. Graphing Calculators (TI83+, TI84+ silver, HP50G) are available for 3-day loans.

10. Textbooks in all disciplines available for 2-hour loans.

9. “Introduction to Library Resources” workshops are held twice a week.

8. Chat reference service available 24/7, no joke!

7. Local and travelling exhibits on display in the Gallery and Rotunda, year round.

6. K-12 book collection is available on the 2nd Floor, west wing, facing Education Bldg.

5. Third floor of the Library is the silent zone…the best kept secret on Staten Island.

4. NY Times academic pass available to all CUNY students, faculty, and staff.

3. Online subject guides available to streamline your research in every discipline.

2. E-books to download on the go, over 223,000 titles.

1. Open 16 hours a day, from 8am – midnight, 7 days a week, fall and spring.

Compiled by:
-Wilma L. Jones, PhD,
Associate Dean and Chief Librarian
Open Access, and Why it Matters to You

Open access is a complicated (and somewhat controversial) new publication model for distributing academic articles, but a simple definition is this: as journal subscription prices rise dramatically and library funding diminishes, we are reaching a crisis point in terms of making new research accessible to educators and academics, who need to access scholarly articles in order to produce research.

Furthermore, a significant portion of published papers in the sciences directly result from government funded (ie tax-payer funded) grants, and many open access advocates argue that we should not be paying to read the results of tax-payer funded projects. Finally, researchers object to providing peer-review services for free to publishers who charge high subscription costs to academic libraries (publications those same academics, not to mention their students, read to stay current in their fields).

Enter the open access publication model, in which scholarly journals provide their content online for free. In basic terms, these are scholarly journals whose content is freely accessible to the public, with the explicit mission of making scientific and scholarly articles accessible to other scholars and academics.

Different types of institutions can play a role in the open access movement in a variety of ways, and there are a few working models in place to make open access work. Publishers can offer their content for free, in which case they must find funding to cover publication costs outside subscription fees. Some OA publishers charge authors to publish their works to offset this cost, while others seek funding through grants.

Gold versus Green

When an OA journal publishes peer-reviewed and edited articles in the traditional sense but seeks funds upfront from its users—either the author or the university—this is called “Gold OA.” A model where access to content is treated more as a repository than a traditional publisher—i.e. no traditional editor, no exchange of funds—this is called “Green OA.”

For instance, libraries can enter the open access foray through their institutional repositories (or in plainer terms, their digital archive). This model asks authors to submit their previously published (or unpublished) works to their library’s digital archive for free. (See the Harvard Open Access Project for an example. Also, see the CUNY Academic Commons Open Access Group’s plans for a CUNY Institutional Repository.)

The Politics of Open Access

Finally, government policy can insist that tax-payer funded research be made freely accessible online. (This is already happening; ERIC and PubMed are both open access databases.) The Obama Administration agrees: responding to a petition of over 65,000 signatures asking for public access to the results from tax-payer funded research projects, they issued a statement in 2013 directing large Federal agencies to make publications publicly accessible within one year.

If you would like to know more about this movement, or become involved in it, I would recommend starting at home with our very own CUNY Academic Commons community. As students, faculty, and staff of College of Staten Island, you can join the academic commons community by using your CUNY email address, and peruse the many groups and blogs it hosts.

Specifically, here is the Open Access Group’s blog. For more information on institutional repositories, here is the link to the Directory of Open Access Repositories. Or perhaps you’d read or submit work to an open access journal. Here is a link to the Directory of Open Access Journals. If you’re curious about the financial aspects of open access, Nature, an open access journal, published an excellent cost analysis.

-Anne Hays, Adjunct Assistant Professor & Instruction Librarian
Meet Jonathan Cope: Reference and Instruction Librarian

Jonathan Cope has been a faculty member at the CSI Library since 2007. He is a Reference and Instruction Librarian and he has been the coordinator of virtual reference since 2008.

Although he was born in Colorado, Jonathan grew up in the city of Plymouth, Indiana. If you have never heard of it, you are not alone. It is a small town south of South Bend, Indiana that is mostly noted for its annual Blueberry Festival and for being the home of the 1982 high school state basketball champions led by the future NBA player and coach Scott Skiles (by far the high school’s most famous alumni).

Generally uncoordinated and only 5’6” tall, Jonathan’s talents were more suited to competitive debate and speech; he was an Indiana state finalist in Foreign Extemporaneous speaking in 1996. Unsurprisingly, these accomplishments were far less celebrated than the achievements of his more athletically inclined classmates.

During his teen years Jonathan played in a series of short lived punk bands that consisted of members from the Plymouth/Warsaw/South Bend area of northern Indiana. Unsure if college was in his future he spent much of 1997/1998 touring the country in a brown Econoline van that only broke down on three occasions. As his band disintegrated he returned to Plymouth and found poorly compensated, non-union, employment at a local K-Mart unloading pallets of merchandise, at which point gaining acceptance to college became a far greater priority.

Jonathan received his Bachelor’s degree in Politics and Media Studies from Antioch College in Yellow Springs, Ohio in 2002. During his time as a student at Antioch he developed a strong interest in political theory and the ways which social subjects interpret social reality through mediated forms of communication. His senior thesis examined how two different environmental organizations in Ohio used media in their activism.

After working overnight shifts for several years in a transitional living center for homeless teens in Portland, Oregon, Jonathan moved to Brooklyn and enrolled in the Master’s of Library and Information Studies program at Queens College, CUNY. While at Queens he worked as a College Assistant in the library and grew accustomed to the fact that at any deli in New York, one must specifically request that sugar and milk be excluded from any coffee order if one does not desire the presence of these items in their coffee. During this time he also realized that his interest in social theory could be used within the framework of Library and Information Science to further the discipline’s analysis related to libraries and information.

Jonathan worked as a Young Adult Librarian in Bensonhurst for Brooklyn Public Library for six months before joining CSI. While at CSI, Jonathan obtained a Master’s degree in Liberal Studies from the CUNY Graduate Center in 2011. His thesis used several dystopian novels and political theorists to examine how a discourse of material scarcity frames the horizons for social transformation.

Jonathan is the author of a book chapter which discusses the applicability of social power research to information literacy and an article about the ideal of librarianship as an intellectual craft. He is the co-author of an article about information literacy in the study of American politics and he is the co-author of an article (due out in the fall of 2014) that details a study of how disciplinariness influences how faculty outside of the library conceptualize information literacy.

Jonathan’s current and future research is focused on the ways in which library and information literacy work is situated within specific social, cultural, economic, and disciplinary contexts. In his spare time, Jonathan enjoys reading, playing his guitar and mandolin, listening to ponderous progressive rock albums from the 1970s, film, riding his bicycle, and (very recently) running. He lives in Brooklyn and wishes that Robert Moses had allowed for space on the Verrazano Narrows Bridge for a bike lane every time the weather is nice and he drives over the bridge.

--Mark Aaron Polger, Assistant Professor & First Year Experience Librarian
### Full-Time Library Faculty

Dr. Wilma L. Jones, Associate Dean  
Chief Librarian  
[Wilma Jones](mailto:Wilma.jones@csi.cuny.edu)

Rebecca Adler Schiff, Associate Professor  
(on sabbatical until January 2015)  
Coordinator of Reference Services  
[rebecca.adlerschiff@csi.cuny.edu](mailto:rebecca.adlerschiff@csi.cuny.edu)

Jonathan Cope, Assistant Professor  
Instruction/Reference Librarian  
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Ewa Dzurak, Assistant Professor  
Cataloging Services Librarian  
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Kerry A. Falloon, Assistant Professor  
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Valerie Forrestal, Assistant Professor  
Web Services Librarian  
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Elizabeth Hicks, Assistant Professor  
Evening/Weekend Instruction Librarian  
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Dr. James A. Kaser, Professor  
Coordinator of Archives & Special Collections  
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Andrew Leykam, Assistant Professor  
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Mark Aaron Polger, Assistant Professor  
First Year Experience Librarian  
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Amy F. Stempler, Assistant Professor  
Coordinator of Library Instruction  
[amy.stempler@csi.cuny.edu](mailto:amy.stempler@csi.cuny.edu)

Judy Xiao, Associate Professor  
(on sabbatical until September 2014)  
Instruction/Reference Librarian  
[judy.xiao@csi.cuny.edu](mailto:judy.xiao@csi.cuny.edu)

### Adjunct Library Faculty

Bruce Abrams, Assistant Professor  
Izabela Barry, Assistant Professor  
Lois Cherepon, Assistant Professor  
RoseAnn Delli Paoli, Assistant Professor  
Anne Hays, Assistant Professor  
Catherine Healey, Assistant Professor  
Lisa Holland, Assistant Professor  
Philip Kingle, Assistant Professor  
Michael Smith, Assistant Professor  
Dennis Schaub, Instructor  
Stefka Tzanova, Assistant Professor

### Media Services Staff

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About Library Newswire

Library Newswire is the College of Staten Island Library’s biannual online newsletter, available in HTML and PDF formats. Library Newswire informs students, faculty, and staff of library services, resources, and other college-wide activities that may be of interest to the College community.

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